

A photograph of the University of Sunderland campus at dusk. The sky is a deep blue with some light clouds. Several modern buildings with large glass windows are visible, some of which are illuminated from within. In the foreground, there is a dark, reflective surface, likely a river or a large pool, which shows the reflection of the buildings and the sky. The overall atmosphere is calm and professional.

# The University of Sunderland

## A life-changing institution

SunRAE Welcome

Dr Elizabeth Hidson

# Sunderland Reflective Action in Education (SunRAE)



<https://wp.sunderland.ac.uk/sunrae/>

[sunrae@sunderland.ac.uk](mailto:sunrae@sunderland.ac.uk)



The team had a dream... how to enhance our programme and build in all the wonderful #DistanceNotDistant features that we LOVE



**CONFERENCE**



**JOURNAL**



**PODCAST**

# Welcome to #rEDRugby!

Please see the introductory speeches by Gareth Parker-Jones (Head of Rugby School) and Jude Hunton (organiser of #rEDRugby).

Below you will find a schedule that has been provided you may access recording of the talk.

Thank you for being part of

Welcome  
09:00 - 09:10

Session 1  
09:10 - 09:50

**Relations of Knowledge: Why the term "hierarchical" can't do everything we want it to in curriculum thinking**  
presented by Ruth Ashbee  
[Leadership](#)

[Watch](#)

**The Stories We Tell Ourselves About Schools**  
presented by Matthew Evans  
[Leadership](#)

[Watch](#)

**Organising Ideas: thinking by hand, extending the mind**  
presented by Oliver Caviglioli  
[Leadership](#)

[Watch](#)

**The Data Delusion and Educational Research Design.**  
presented by Joa Nunn  
[Leadership](#)

[Watch](#)

**Memory: what every language teacher should know.**  
presented by Steve Smith [MFL](#)

[Watch](#)

**What do parents want schools?**  
presented by Karen W  
[SEND](#)

[Watch](#)



Research!



HOME GET INVOLVED JOURNAL CONFERENCE PODCAST RESEARCH CONTACT

## SURE

Sunderland Repository records the research produced by the University of Sunderland including practice-based research and theses.

Login Search SURE Search

### Sunderland Student Law Journal Issue 1

Ali, Lyndsey, Anderson, Rhys, Christio, Laura, May, Rebecca, Pitcaim, Sean and Spontzari, Cirini (2020) Sunderland Student Law Journal Issue 1. ISSN: 2634-193X. University of Sunderland.

Item Type: Other

#### Abstract

The University of Sunderland Student Law Journal provides a platform for students and peers, and aims to invigorate both undergraduate and legal scholars. The Journal unites students and staff by helping to guide them through the complexities of the legal system.

The peer-reviewed, open-access journal, is devoted to legal papers. The journal is also interested in any proposals to discuss, submit papers, articles and case comments engaging with

Image (JPEG) (Cover image)

**MARINO**  
Mairino Institute of Education

**An Exploration of the Factors that Influence the Inclusion of Pupils with Special Educational Needs in Mainstream Primary Schools**  
Catherine White  
B.Ed. (2020) Mairino Institute of Education

**INTRODUCTION**  
The overarching aim of this research is to explore the factors that influence the inclusion of pupils with special educational needs in mainstream primary schools. This thesis is an exploratory and qualitative piece of research in education. It seeks to explore the factors that influence the inclusion of pupils with SEN in mainstream primary schools. The research aims to help improve the implementation of inclusive practice in the mainstream classroom. By conducting the factors that influence the inclusion of pupils with SEN in mainstream primary schools, the research aims to help improve the implementation of inclusive practice in the mainstream classroom. By conducting the factors that influence the inclusion of pupils with SEN in mainstream primary schools, the research aims to help improve the implementation of inclusive practice in the mainstream classroom.

**RESEARCH QUESTION**  
The research question for this study is: What factors influence the inclusion of pupils with SEN in mainstream primary schools?

**METHODOLOGY**  
The method of research employed in this research was exploratory research. It was a qualitative study that explored the factors that influence the inclusion of pupils with SEN in mainstream primary schools. The research was exploratory in nature, as it sought to explore the factors that influence the inclusion of pupils with SEN in mainstream primary schools. The research was exploratory in nature, as it sought to explore the factors that influence the inclusion of pupils with SEN in mainstream primary schools.

**CONCLUSION**  
The research has explored the factors that influence the inclusion of pupils with SEN in mainstream primary schools. The research has explored the factors that influence the inclusion of pupils with SEN in mainstream primary schools. The research has explored the factors that influence the inclusion of pupils with SEN in mainstream primary schools.

**REFERENCES**  
1. Haines, G. (2018) Leadership in Education. London: Sage.  
2. Haines, G. (2018) Leadership in Education. London: Sage.  
3. Haines, G. (2018) Leadership in Education. London: Sage.

**CONTACT**  
Catherine White  
Mairino Institute of Education  
Email: whitec@marino.ac.uk



The SunRAE idea was born!



**SUNRAE**

Sunderland University  
Reflective Action in Education



**University of  
Sunderland**



**University of  
Sunderland**



# Welcome to the home of SunRAE

Reflective Action in Education at the University of Sunderland

## UNIVERSITY OF SUNDERLAND A GLOBAL FACULTY OF EDUCATION AND SOCIETY



Sunderland Reflective Action in Education (SunRAE) is a University of Sunderland project that supports the University of Sunderland international PGCE community to share their research and practice.

Our aim is to promote and support a culture of research-informed practice in international initial teacher education by encouraging staff, students and graduates to engage in dialogue and critical reflection about their studies and work in international schools.

SunRAE has several channels: the podcast, the conference and the journal. We hope that this provides routes for everyone to share their work in their preferred way.

In true distance learning style, there is a live and pre-recorded option for presenters.

Startup funding for the SunRAE project was awarded to Dr Elizabeth Hixson and the International Initial Teacher Training Team in the University of Sunderland's Vice-Chancellor's Teaching Fellowship Awards 2021-2022. Funding for the podcast project, which has been integrated into the overall SunRAE project, was awarded as part of the Dean of the Faculty of Education and Society's Research Fund for 2021-2022.



Search

## Recent Posts

 SunRAE Teams link sent via Canvas  
20 May 2022

 Looking forward to the conference  
25 May 2022

 Vice-Chancellor Sir David Bell to open SunRAE conference  
22 May 2022

 Journal Call for Papers goes live  
21 May 2022

 Podcast episodes uploaded to Anchor.fm  
20 May 2022

 Conference Keynote Speaker announced: Gregory Macur  
20 May 2022

 Conference Keynote Speaker Announced: Dr Colin Forster  
20 May 2022

 Sign up to take part in the #SunRAE22 conference  
15 May 2022

 Podcast Season 1 will go live at #SunRAE22  
14 May 2022

 Conference date confirmed as Tuesday 7th June 2022  
3 May 2022

# SUNRAE PODCAST

Sunderland University  
Reflective Action in Education

Presented by  
Dr Elizabeth Hidson



## Radio, Audio and Podcasting MA



Sunderland  
**CREATIVES**  
Agency



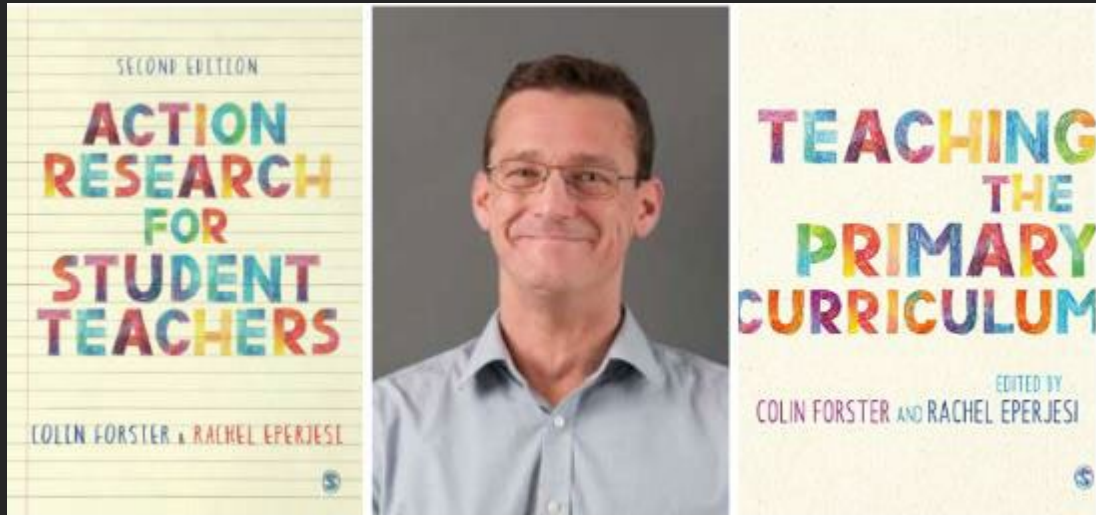


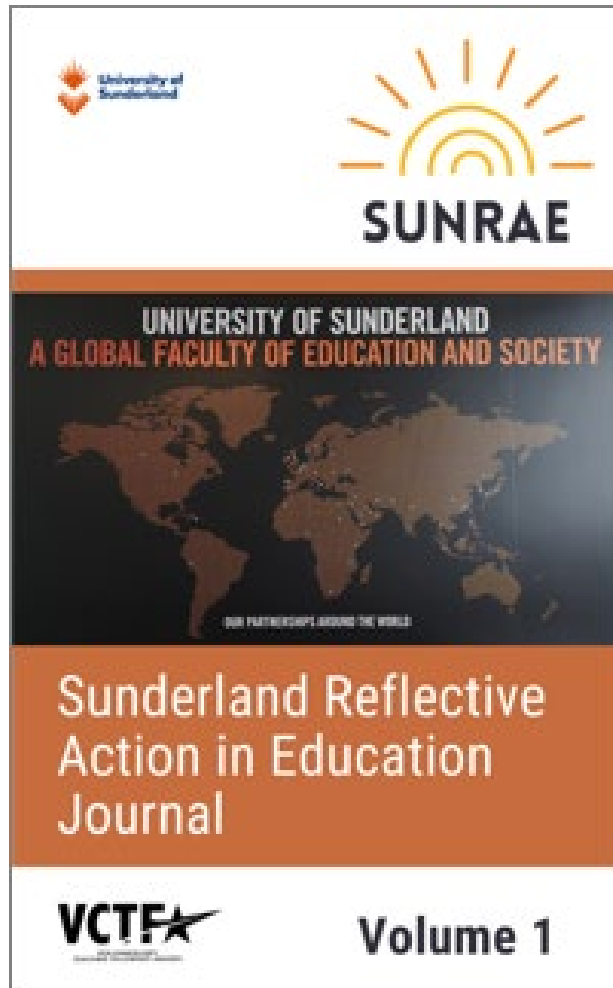
## Final Conference Programme

Live sessions will be recorded and made available as soon as possible afterwards

There will be some flexibility in the session timescales on a daily basis. Please be aware that all live sessions will be recorded for live streaming. Content and link updates should remain switched off unless presenting.

Time	Live Session	Pre-recorded sessions and links
	<b>WELCOME</b> 10:00 Opening session with Dr Elizabeth Hibson - Welcome video from Sir David Bell, Vice-Chancellor - LIVE launch of the SUNSRAP journal - LIVE review of national education 1-2 - LIVE launch of national issue 2 10:20 LIVE: Strategic Pedagogy: Felice Hassard, presenter	- <a href="#">Video no video</a> - <a href="#">Podcast session 1 launch on Radio 5</a> - <a href="#">National issue launch - Issue 2</a>
11:00	LIVE keynote speaker - Dr Colin Forster, co-author of <i>Teaching Research for Student Teachers</i> , plus time for Q&A	- <a href="#">Recorded keynote</a> - to be updated
11:40	<b>Break</b>	
	LIVE presentations 12:00 12:00 LIVE keynote from Greg Macur, alumnus, PPT and author of <i>Teaching English: A Practitioner's Guide</i> , plus time for Q&A 12:30 12:30 Employment presentations - Alan Higgins 12:45 12:45 Academic Only: Route to QTS presentations - Lisa Elliot	- <a href="#">LIVE presentations</a> - to be updated - <a href="#">Pre-prepared material</a>
	Potential over-calls of live presentations if there are a lot of live questions	- <a href="#">Unrecorded posters</a> - <a href="#">Unrecorded Tweetable videos</a> - <a href="#">Live question responses</a> - to be uploaded
13:00	LIVE: Review of papers LIVE: Teach Meet - all are welcome to contribute and we would ask that you join in informally even if you have not signed up in advance - show us how, something you have tried, something you would like to try - the floor is open!	
13:40	<b>Break</b>	
14:00	LIVE launch of the SUNSRAP journal Writing for the Journal workshop with Dr Elizabeth Hibson	- <a href="#">SUNSRAP journal</a> - <a href="#">Workshop video</a> - to be updated
14:50	Announcements and conference close	- <a href="#">Conference closing notes</a> - to be updated





<https://ojs.sunderland.ac.uk/index.php/sunrae/index>

Enjoy the day!



**SUNRAE**

Sunderland University  
Reflective Action in Education