

AOR to QTS

ASSESSMENT ONLY ROUTE TO QTS

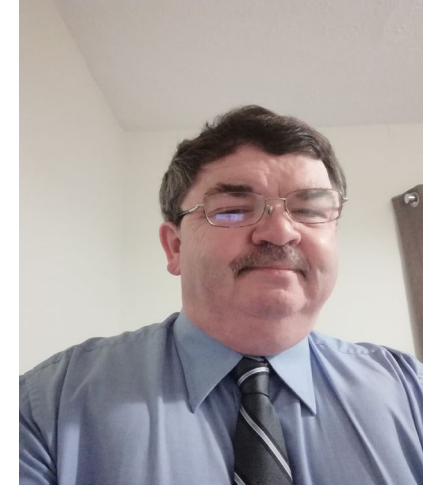


**University of
Sunderland**

Options after your PGCE!

- The University of Sunderland has two routes that graduates will often take after their PGCE.
- The first of these is the International MA in Education. This is for teachers working internationally and is an excellent step into research in preparation for middle and senior management positions in the international school sector.
- Trainees completing our PGCE can use their EDPM01 and EPDM97 Masters modules to gain direct access to Year 2 of the MA.
- Any interested trainees should contact the following staff member:
- Stephanie.Atkinson@sunderland.ac.uk
- She will be able to answer any further questions thereafter.
- **The second pathway is the Assessment Only Route to QTS**

Who are we? Meet the AOR to QTS team



AOR to QTS - overview

The Assessment Only Route to QTS (AOR to QTS) is for experienced teachers (graduate level) who have been teaching whole classes for a minimum of two years.

You need to have worked in two different schools and have significant experience of two key stages across one of the following age ranges:

3-11 (primary)

7-14 (middle)

11-19 (secondary).

You also need a degree (hons), GCSEs or equivalent (English & Maths for Secondary, and additionally Science for Primary) and have police clearance to teach.

AOR to QTS - locations

The AOR to QTS pathway can be completed by candidates in a range of settings – both national (England and Wales) and also internationally.

We can work with candidates teaching a range of curricula and examination specifications – such as IPC, IB (PYP, MYP, DP), Cambridge, Australian, Canadian, Irish, and others.

We have conducted AOR assessments in the following countries:

- Hong Kong, China, Vietnam, Thailand, Kazakhstan
- UAE, Qatar, Kuwait, Oman, Egypt, Nigeria
- Switzerland, Russia, Ukraine, Sweden, Netherlands, England, Ireland

AOR to QTS – application processes

The processes for the AOR to QTS pathway are as follows:

- **Expression of Interest form** – which allows us to baseline your experience and qualifications. If this is successful, you will be invited to submit a full application.
- **Application form** – this allows us to fully check compliance and the candidates will present audits of their curriculum knowledge and pedagogy. If this is successful, you will be invited to interview.
- **Interview** – a 2 hour viva-type assessment based around a folder of evidence presented by the candidate against the Teachers Standards (UK). This will revolve around the presentation of lesson plans, bundles of evidence, and professional discussions about teaching and learning. If successful, you will begin the assessment phase.

AOR to QTS – assessment

The assessment phase must be completed in 12 weeks. You are registered with the TRA (UK) and will teach as normal in your home school. During this 12 week phase you will:

- Be observed fortnightly (D3) by your UoS approved in-school mentor
- Meet with your mentor formally at the start, middle, and end and formally record progress and ongoing achievement of the Teachers' Standards (D4)
- Keep an ongoing Progress Record (D5) to compile evidence against the Teachers' Standards.
- Be observed at the mid-point and end-point by your University assessor.
- Have a final assessment day in your school with your University assessor. They will observe you teach, meet with mentor and SLT, and conduct a final dialogic assessment of your teaching and learning.

AOR to QTS – why?

- Gold standard qualification that is accepted internationally
- Accepted by many schools and registration boards across the world – particularly those that require a state licence to teach
- Adds to your PGCE to give you both a teacher training qualification (PGCE) and the licence to teach – which can be required in some regions.
- Allows you to teach in state schools in England and Wales
- Allows you to teach in such as BSOs where QTS can be a prerequisite
- May be seen as a requirement for promotions (etc.)